

ABOUT THE MUSIC LITERACY PROGRAM

The Music Literacy Program is designed to be a suggested curriculum of independent music study. This curriculum is coupled with an annual evaluation sponsored by WSMTA local associations.

This noncompetitive program consists of ten progressive levels. Each level requires proficiency in rhythm and pulse development, sight-playing, technique, written theory, and ear-training. There is also an options portion to the program for the creative student. Students may enter any level, and may work on one or all areas of the exam.

Participation is not based on year in school or years of music study. The test provides a music event evaluating the progressive growth of ALL students – those studying music as a hobby as well as those aspiring to enter the music world professionally.

Many teachers find that they are already teaching the concepts contained in the curriculum. The Music Literacy Program simply keeps the teacher and student accountable for learning the concepts in a progressive and timely manner. The MLP program provides valuable feedback for teachers, students, and parents through a written evaluation and individual scores in each area. Students also receive a certificate of participation.